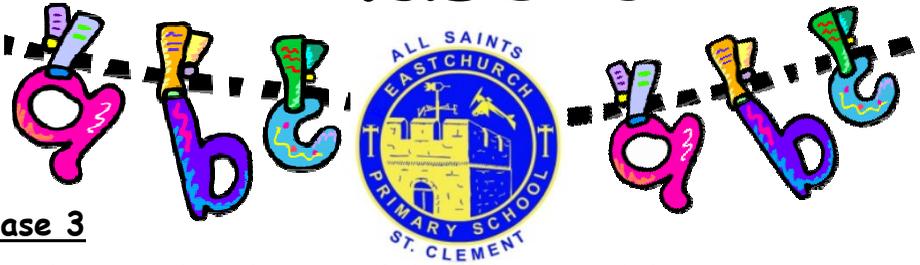


Letters & Sounds

Phase 3



Phase 3

This phase teaches the rest of the alphabet and then moves on to teach 19 phonemes that are made up of two or more alphabet

letters but make one sound e.g. ch as in chip, oa as in boat. This is called a **digraph**. We continue to practice the skills of blending and segmenting.

To help your child at home, you could...

- Find objects that begin with the phonemes currently being taught.
- Look out for the grapheme on road signs or in books.
- Talk about the beginning and final sounds in simple 3 letter words e.g. hat, pin.
- Play 'I spy'
- Play with the word cards enclosed and encourage your children to find these in books.

On the back page there is a handy glossary to help you with the technical language.

Phonemes

It is important that we say the sounds correctly, to help with this you could watch the following video.

<http://phonicbooks.wordpress.com/2011/03/13/how-to-say-the-sounds-of-letters-in-synthetic-phonics/>

Sounds	Words you can read or look for in books
j v w x	jam jug job vet van win wig wax tax box
y z zz qu	yes yet yap yell zip buzz jazz quit quick
ch sh th ng	chop chin chip ship shop thin thick ring rang
ai ee igh oa	wait rain sail feel weep feet light high boat float
oi oo ow	oil boil coil moon soon book foot cow how town
ar air ear	car tar far air chair fair hear fear tear
er ur or ure	Germ fern fur burp curl pure cure

Tricky words

will	that	this	then	them
with	see	for	now	down
look	too	he	she	we
me	be	was	you	they
all	are	my	her	

Ideas

Included in this pack are a set of cards with all the phonemes taught in Phase 3. Below are a list of ideas of how you can use these to help your child.

- Cut up all the cards and have a sound hunt! How many sounds can we find in a minute.
- Give the child a selection of letters and make some words together. Blend these words to read them as follows w-a-x makes wax.
- Lay all the sound cards out face down and put sweets on top. If they get the sound right they can have a sweet.
- Ask the children to make you some words using the word cards.
- Give the children 6 word cards and play bingo, can the children find the sounds you are saying.
- Look at some of the sounds, can the children find objects that begin with that phoneme,

There is a set of cards with words on that you can use all the above ideas with.

Happy phonics fun!

Glossary

During the phonics lessons at Eastchurch, we use all the correct terminology with the children. Here is a handy glossary to help you.

Phoneme- is the smallest unit of sound. For example There are three phonemes in the word sit s-i-t.

Grapheme- is the written representation of a sound.

Blend- to draw individual sounds together to pronounce a word, e.g. s-n-a-p, blended together, reads snap

Segment- to split up a word into its individual phonemes in order to spell it, e.g. the word 'cat' has three phonemes:
c-a-t.

Digraph- two letters making one sound eg sh or ch.

Split digraph- two letters, split, making one sound, e.g. a-e as in make or i-e in site

Vowel- The letters a,e,i,o,u.

Consonant- The remaining letter of the alphabet.