

Letters & Sounds

Phase 5



Phase 5

(Year 1)

Now we move on to the more complex sounds. Children learn more ways of writing the phonemes they already know. Phase 5 is a 30 week phase.

To help your child at home, you could...

- Find objects that begin with the phonemes currently being taught
- Look out for the grapheme on road signs or in books.
- Learn spellings and write sentences with these in.
- Play 'I spy.
- Play with the word cards enclosed and encourage your children to find these in books.

On the back page there is a handy glossary to help you with the technical language.

Sounds

It is important that we say the sounds correctly, to help with this you could watch the following video.

<http://phonicbooks.wordpress.com/2011/03/13/how-to-say-the-sounds-of-letters-in-synthetic-phonics/>

Other alternative pronunciations and additional spelling rules are taught towards the end of the phase.

| Sounds | Words you can read or look for in books |
|---------------------------|---|
| ay ou ie ea | play may out cloud pie lie seat meat treat |
| oy ir ue aw | boy toy girl sir birth blue clue glue saw |
| wh ph ew oe au | when which phonics elephant new few goes toe launch haunted August |
| a-e e-e i-e o-e u-e | make race these even Steve like ripe prize bone pole him June flute prune rude |

Tricky words

| | | | | |
|--------|--------|--------|-------|------|
| don't | old | I'm | by | time |
| house | you | day | made | came |
| make | here | saw | very | put |
| oh | their | people | Mr | Mrs |
| looked | called | asked | could | |

Ideas

Included in this pack are a set of cards with all the phonemes taught in phase 5. Below are a list of ideas of how you can use these to help your child.

- Give the child a selection of letters and make some words together. Blend these words to read them as follows r-ai-n makes rain.
- Lay all the sound cards out face down and put sweets on top. If they get the sound right they can have a sweet.
- Ask the children to make you some words using the word cards.
- Give the children 6 word cards and play bingo, can the children find the sounds you are saying.
- Look at some of the sounds, can the children find objects that begin with that phoneme.
- Make sentences with the word cards.
- Choose a word and write a sentence with this word in.

There is a set of cards with words on that you can use all the above ideas with these!

Happy phonics fun!

Glossary

During the phonics lessons at Eastchurch, we use all the correct terminology with the children. Here is a handy glossary to help you.

Phoneme- is the smallest unit of sound. For example
There are three phonemes in the word sit s/i/t.

Grapheme- is the written representation of a sound.

Blend- to draw individual sounds together to pronounce a word, e.g. s-n-a-p, blended together, reads snap

Segment- to split up a word into its individual phonemes in order to spell it, e.g. the word 'cat' has three phonemes:
c-a-t.

Digraph- two letters making one sound eg sh or ch.

Split digraph- two letters, split, making one sound, e.g.
a-e as in make or i-e in site

Vowel- The letters a,e,i,o,u..

Consonant- The remaining letter of the alphabet.