

Eastchurch Primary School Accessibility Plan 2016 - 2019

Proposal	How	Success Criteria	Who	When by	Cost	Completed
Provide positive images of disabled people and use Paralympian role models as inspiration to all children	Celebrate Paralympics and display values. Guest speakers to come in and share experiences	Children have a positive view of people with disabilities and understanding of the achievements of those who competed in Paralympics. Children are inspired to work hard and try their best.	SH TK RJ	Oct 16	None	Tim Prendegast and Ross Wilson Visited school. Display in place re: Paralympics and its legacy
Provide suitable toilet facilities for child with a disability in Year R	Hand rail, special toilet seat and step up installed	Toilet facilities are suitable for child's needs	RS CL	Dec 16	£100	Completed
Improve access to Nest	Ramp across door threshold	Nest can be accessed easily by child in a wheelchair	RS SH	Feb 17	£20	Completed
Improve access via Fire Exit in Nest for child with disabilities	Ramp with handrails is in place. Considering the continuing need for access from year 2 classrooms.	Ramp in place. Pathway across grass for access from Year 2 classes	RS SH	Feb 17	£300	Completed
Thresholds are clearly marked	All external thresholds are to be painted yellow	Thresholds are clearly seen	RS	April 17		Begun Nov 16
Improve access from KS2 to the Garden area and Nursery	Ramped access to be provided from KS2 corridor door (opposite kitchen) to outside area. Improved pathway from this door to nursery. Possible gate access into garden area.	Nursery is accessible from KS2 corridor and dining room area of school.	SH RS	May 17	£50	Completed
All KS1 playground thresholds to be ramped	Ramps from playground into corridor (5 doors)	Playground easily accessed by child in wheelchair	SH RS	Sep17	Quote needed	

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Repairs made to entrance walkway where tree roots have made path uneven.	Pathway re-surfaced	Path is even and clear from obstruction.	SH RS	Sep17	Quote needed	
Improve wheelchair access to Garden areas around the school.	Clear all weather path around school field to enable access to forest area. Investigate wheelchair friendly surfaces for garden paths. Increase number raised planting beds that are accessible. Adapt Prayer area decking with ramp.	All garden/forest areas are at least partly accessible by children with disabilities.	SH RS	Sep 18		
Improve teacher awareness and inclusion of children with BESD.	Teachers have training in all aspects of behavioural, emotional and social difficulties such as ADHD, ASD, Attachment disorder.	Children with BESD are fully included in all lessons and strategies in place to enable them to manage their behaviour and achieve well	CL	Sep 18		