



Helping your KS2 child with reading

Reading with your child is vital. Ideally children should read every day. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day.

"But my child can read - why do they still have to read regularly at home??"

- In Upper Key Stage 2 (Years 5 & 6) pupils often read longer books which may take more than 1 week to read so they change their book as and when they need to.
- We would like children to read out loud as often as possible in order to develop their **fluency, intonation and expression.**
- In order to read fluently, students must first hear and understand what fluent reading sounds like. From there, they will be more likely to transfer those experiences into their own reading. The most powerful way for you to help your child is to read aloud to them, often and with great expression.

Government guidelines - by the end of Year 6.

Children are EXPECTED to be able to:

- read age-appropriate books with confidence and **fluency** (including whole novels)
- **read aloud with intonation** that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

At Eastchurch, we highly encourage you to read or listen to your child read at least 3x a week. Please do discuss what was read or ask questions about the text.

Thank you.

