

Letters & Sounds



Phase 3



Phase 3

This phase teaches the rest of the alphabet and then moves on to teach 19 phonemes that are made up of two or more alphabet letters but make one sound e.g. *ch* as in *chip*, *oa* as in *boat*. This is called a **digraph**. We continue to practice the skills of blending and segmenting.

To help your child at home, you could:

- Find objects that begin with the phonemes currently being taught.
- Look out for the grapheme on road signs or in books.
- Talk about the beginning and final sounds in simple 3 letter words e.g. hat, pin.
- Play 'I spy'
- Make word cards and encourage your children to find these in books.

Glossary

During the phonics lessons at Eastchurch, we use all the correct terminology with the children. Here is a handy glossary to help you.

Phoneme - is the smallest unit of sound. For example: there are three phonemes in the word *sit* *s-i-t*.

Grapheme - is the written representation of a sound.

Blend - to draw individual sounds together to pronounce a word, e.g. *s-n-a-p*, blended together, reads *snap*

Segment - to split up a word into its individual phonemes in order to spell it, e.g. the word '*cat*' has three phonemes: *c-a-t*.

Digraph - two letters making one sound eg: *sh* or *ch*.

Split digraph - two letters, split, making one sound, e.g. *a-e* as in *ma ke* or *i-e* in *si te*

Vowel - the letters *a,e,i,o,u*.

Consonants - The remaining letters of the alphabet.

Phonemes

It is important that we say the sounds correctly, to help with this you could watch the following video.

<http://phonicbooks.wordpress.com/2011/03/13/how-to-say-the-sounds-of-letters-in-synthetic-phonics/>

| Sounds | Words you can read or look for in books |
|-----------------|---|
| j v w x | jam jug job vet van win wig wax tax box |
| y z zz qu | yes yet yap yell zip buzz jazz quit quick |
| ch sh th ng | chop chin chip ship shop thin thick ring rang |
| ai ee igh oa | wait rain sail feel weep feet light high boat float |
| oi oo ow | oil boil coil moon soon book foot cow how town |
| ar air ear | car tar far air chair fair hear fear tear |
| er ur or ure | Germ fern fur burp curl pure cure |

Tricky words

| | | | | |
|------|------|------|------|------|
| that | this | will | then | them |
| see | for | with | now | down |
| too | he | look | she | we |
| be | was | me | you | they |
| are | my | all | her | |

Games to play at home with magnetic letters or letters on card:

- Cut up all the word cards and have a sound hunt! How many sounds can we find in a minute?
- Give your child a selection of letters and make some words together. Blend these words to read them as follows: c-a-t makes cat.
- Ask your child to make you some words using the word cards.
- Give your child 6 word cards and play Bingo - can the child find the words you are saying?
- Look at some of the sounds - can the child find objects that begin with that phoneme?

On the school website there is a set of card with words on that you can use all the above ideas with.

Happy phonics fun!