

# Letters & Sounds



## Phase 5



### Phase 5

(Year 1)

Now we move on to the more complex sounds. Children learn more ways of writing the phonemes they already know. Phase 5 is a 30 week phase.

#### To help your child at home, you could:

- Find objects that begin with the phonemes currently being taught.
- Look out for the grapheme on road signs or in books.
- Talk about the beginning and final sounds in simple 3 letter words e.g. hat, pin.
- Play 'I spy'
- Make word cards and encourage your children to find these in books.

#### Glossary

During the phonics lessons at Eastchurch, we use all the correct terminology with the children. Here is a handy glossary to help you.

**Phoneme** - is the smallest unit of sound. For example: there are three phonemes in the word *sit* *s-i-t*.

**Grapheme** - is the written representation of a sound.

**Blend** - to draw individual sounds together to pronounce a word, e.g. *s-n-a-p*, blended together, reads *snap*

**Segment** - to split up a word into its individual phonemes in order to spell it, e.g. the word '*cat*' has three phonemes: *c-a-t*.

**Digraph** - two letters making one sound eg: *sh* or *ch*.

**Split digraph** - two letters, split, making one sound, e.g. *a-e* as in *ma ke* or *i-e* in *si te*

**Vowel** - the letters *a,e,i,o,u*.

**Consonants** - The remaining letters of the alphabet.

## Phonemes

It is important that we say the sounds correctly, to help with this you could watch the following video.

<http://phonicbooks.wordpress.com/2011/03/13/how-to-say-the-sounds-of-letters-in-synthetic-phonics/>

Other alternative pronunciations and additional spelling rules are taught towards the end of the phase.

Sounds	Words you can read or look for in books
ay ou ie ea	play may out cloud pie lie seat meat treat
oy ir ue aw	boy toy girl sir birth blue clue glue saw
wh ph ew oe au	when which phonics elephant new few goes toe launch haunted August
a-e e-e i-e o-e u-e	make race these even Steve like ripe prize bone pole him June flute prune rude

## Tricky words:

don't	old	I'm	by	time
house	you	day	made	came
make	here	saw	very	put
oh	their	people	Mr	Mrs
looked	called	asked	could	

## Games to play at home with magnetic letters or letters on card:

- Give the child a selection of letters and make some words together. Blend these words to read them as follows *r-ai-n* makes *rain*.
- Lay all the sound cards out face down and put sweets on top. If they get the sound right they can have a sweet.
- Ask the children to make you some words using the word cards.
- Give the children 6 word cards and play bingo, can the children find the sounds you are saying.
- Look at some of the sounds, can the children find objects that begin with that phoneme.
- Make sentences with the word cards.
- Choose a word and write a sentence with this word in.

On the school website there is a set of card with words on that you can use all the above ideas with.