



Eastchurch Church of England Primary School

'Opening horizons - soaring to success' 2017-2018

Our vision	Eastchurch Church of England Primary School provides a secure, caring Christian environment in which our children can be successful, happy and able to achieve high standards. We value each child and their contribution to the school. We take an active role in community life and work in partnership with parents. At Eastchurch we foster resilience, self-motivation and want our children to be confident individuals who are equipped with the skills and aspiration to be lifelong learners.			
Our Christian Values	Love Kindness Respect Forgiveness Honesty Courage			
Our Expectations	We expect our children to...	We expect staff and governors to...	We expect our parents to...	
	<ul style="list-style-type: none"> • be kind, considerate and respectful • embrace difference and show respect for everyone • co-operate with one another and everyone at the school • persevere in order to achieve and maintain their best • take ownership of their learning and challenge themselves • respect the environment 	<ul style="list-style-type: none"> • provide a safe, caring environment where children feel secure and happy • provide good quality teaching and a rich, diverse and relevant curriculum • communicate effectively with all stakeholders • work together and support each other professionally • embrace difference and prepare children for a life in modern Britain • have high expectations and aspirations for all 	<ul style="list-style-type: none"> • ensure their children attend regularly and punctually • work in partnership with their children and the school • support the school's policies, values and vision • work together effectively to overcome any challenges • develop positive relationships • support their children with home learning 	
Our Priority Areas for School Improvement	Quality of Teaching, Learning and Assessment	Effectiveness of Leadership and Management	Personal Development, Behaviour and Welfare	Outcomes for pupils
	<ul style="list-style-type: none"> • Implement the Cornerstones planning across all phases and ensuring appropriate coverage. • High expectations for handwriting and presentation to be established and maintained • Identify and track pupils who are not meeting ARE, identify barriers to learning and establish steps to overcome them. • Maths planning to be cross contextual and to follow the mastery approach. • Ensure that more able children are challenged and this is embedded. 	<ul style="list-style-type: none"> • Establish new leadership structure and ensure a smooth transition following the restructure. • Support and induct members of SLT (including the SBM) into their new roles, including a focus on data, curriculum, reporting to governors etc. • Improve monitoring procedures for holding all staff to account, supporting and taking action where appropriate. 	<ul style="list-style-type: none"> • Establish the roles and responsibilities of the Well-Being manager. • To improve attendance through Class teachers taking on responsibility for initial engagement with parents. • To improve parental engagement through the introduction of the new cross curricular planning 	<ul style="list-style-type: none"> • To improve outcomes for all disadvantaged children and close the gap between disadvantaged and non-disadvantaged children • To improve outcomes for children in Spelling & Writing across the school • To improve outcomes for children in Maths across the school • To ensure a larger percentage achieve greater depth in all subjects

