



Eastchurch Primary School

PE & Sports Grant Report: Expenditure 2017 – 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
A wider range of out of hours school sports clubs on offer has increased. Higher percentage of pupils taking part in out of hours sports provision.	Overall cardiovascular fitness of pupils. This can be measured by the improved stamina of pupils during inter-school tournaments.
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breast stroke) when they left your primary school at the end of last academic year?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this	No

Eastchurch Primary School
PE & Sports Grant Report: Expenditure 2017 – 2018

Academic Year: 2017/18	Total fund allocated: £19,900	Date updated: March 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended Actions to achieve: impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Variety of after school / lunchtime clubs offered to enhance the opportunity to be physically active throughout the school day. Sports ambassadors and young leaders trained to deliver clubs at lunch time and play time. Some classes complete the daily mile. 	<ol style="list-style-type: none"> Add new playground equipment. Increase the range of physical activities delivered by both coaches and year 5/6 leaders. Afterschool clubs now open to all years and not just year 6. Targeted lunchtime clubs aimed at the less active. Young leaders, sports buddies and professional coaches facilitating playground games. 	Some of the Team Theme budget	<ul style="list-style-type: none"> Children more confident about joining in with new games and sports. Children more aware of rules and timings of competitive games. Children more able to play games cooperatively, taking roles such as umpire and time keeper also. Inclusion of less active children in clubs at play and lunch. 	<ul style="list-style-type: none"> Develop an early morning fitness programme for those children who attend breakfast club Implement daily mile for more classes. PE Leaders to monitor impact of new equipment Ensure regular recruitment of sports leaders each year so that the programme continues. PE Leaders/SLT will observe a session SLT will carry out pupil conferencing to establish children's understanding

Eastchurch Primary School
PE & Sports Grant Report: Expenditure 2017 – 2018

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended Actions to achieve: impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff attending CPD on termly basis at Oasis Academy • Staff attending Level 5/6 Certificate in Primary School Specialism • Staff attending FA Active Literacy Program • Staff attending Active 30:30 • Staff attending Medway and Swale PE Conference • Staff meeting delivered by subject leaders 	<ol style="list-style-type: none"> 1. Staff encouraged to attend a range of CPD offered at the local Academy (tri-golf, rugby, football etc.) delivered by specialist. 2. Weekly sporting successes celebrated in assembly and through the schools weekly newsletter. 3. A new vibrant PE display/notice board set up to engage pupils participation, ownership and engagement. 4. Encouragement of pupil fitness through active cross-curricular lessons. 	<p>SSSSP- Within £500 package</p> <p>Contribution towards £3600</p>	<ul style="list-style-type: none"> • Children a lot more enthusiastic about PE and engaged in lessons. • Children keen to celebrate success. • Children seen moving more on a daily basis – higher CV fitness. 	<ul style="list-style-type: none"> • Implement daily mile for more classes. • SLT will carry out pupil conferencing to establish children’s understanding

Eastchurch Primary School
PE & Sports Grant Report: Expenditure 2017 – 2018

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
School focus with clarity on intended Actions to achieve: impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Implementing Complete PE Curriculum • Staff meeting delivered by subject leaders to outline expectations • Team teaching with specialist coaches • Increased enjoyment and confidence of staff 	<ol style="list-style-type: none"> 1. Staff encouraged to work alongside specialist coaches to improve their professional development. 2. Staff provided with up to date, excellent PE lesson plans (complete PE), to assist in their professional development and improve their subject knowledge. 3. PE subject leaders to carry out questionnaires. 	<p>£11,750</p> <p>£2,125</p>	<ul style="list-style-type: none"> • Staff more confident with delivering good to outstanding PE lessons. • Positive feedback from specialist coaches: “your school is one of the best we have worked in.” • Pupils reporting positively about their experiences in PE and their lessons. 	<ul style="list-style-type: none"> • Continuation of successful schemes of work and school sports coaches. • PE Leaders will arrange opportunities and supportive lesson observations to develop the quality of teaching, learning and assessment • PE Leaders will identify any staff who need further support to provide appropriate professional learning. • SLT will carry out pupil conferencing to establish children’s understanding

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.03%
School focus with clarity on intended Actions to achieve: impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children able to play a wider range of games and to transfer skills between different sports Boxing club introduced Football club introduced Staff to attend Ultimate Frisbee training CPD 	<ol style="list-style-type: none"> Encourage a flexibility of curriculum map so that PE sessions reflect the particular sports events offered by the SSSSP Package Monitor and review after school clubs 	<p>SSSSP- Within £500 package</p>	<ul style="list-style-type: none"> Children able to perform several different physical education skills with confidence and improved coordination. Improved organisation with team games and better strategical thinking. Children taking up a wider range of after school clubs outside of school. 	<ul style="list-style-type: none"> Offer workshops more regularly to classes who could use in a cross curricular way Continue with the clubs currently on offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended Actions to achieve: impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Transport to and from competitions and for swimming lessons and galas Pupils to participate in school competitions and fixtures across a broader range of sports. Improve technical skill and fitness levels when taking part in inter-school tournaments 	<ol style="list-style-type: none"> Release staff to attend events on the sporting calendar Take part in at least 1 competition a term, taking up to 3 teams for each event. Children from year 3-6 to be selected for the team. Training received by specialist to prepare the competition teams. 	<p>£3,000</p> <p>SSSSP- Within £500 package</p>	<ul style="list-style-type: none"> Children are keen to be chosen for the school team and support each other regardless of the outcome. Sportsmanship qualities seen in children. Children working harder in PE lessons with a view to enter the school teams. Greater social cohesion within the school. 	<ul style="list-style-type: none"> Team kit ordered so that pupils feel proud to represent the school. Ensure sports coaches continued employment. Develop more intra-school tournaments on site.

<ul style="list-style-type: none"> • Increased ability to work collaboratively and to show commitment to a team • Better sense of feeling a part of a community 	<p>5. After school clubs to link with the termly competitions.</p> <p>6. Consistent participation in sporting events offered by SSSSP.</p>			
---	--	--	--	--